

## Reports for CATE Board of Directors Meeting February 8, 2001, Ontario

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### **Convention Coordinator's Report**

by Punky Fristrom

1. All is ready for CATE 2001. A grateful thanks to chair Akiko Morimoto, as well as her key committee members. I have particularly appreciated working with Program Chairs Don Mayfield, Carole LeCren and Anna Roseboro, Pre-convention Chair Martha Plender, Local Arrangement Chairs Al and Cista Leonard, Registration Chair Kay Pierce, AV Chair Jan Oonchiti, Hospitality Chair Pat Ellis. Lesson Plan Exchange Chair Dotsie Bell, Meals Chair Connie Murphy and Student Teacher Chair Anne Henke. It is with great sadness that I note the death of Signs Chair Bill Henke. Many other volunteers will be working hard during the convention. I hope that board members will take every opportunity to commend and thank them.

2. Board responsibilities at the convention include attendance at the board meeting on Thursday, the Exhibitors' Reception (Exhibit Hall- 5:00- 6:00 p.m. Friday ) the New Teachers' Reception (Lake Silverwood- 6:00- 7:30 p.m. Friday), Council Caucuses (Rooms at the convention center- see program- 7:00 a.m. Saturday), the President's Reception (Lake Silverwood- 6:30- 7:30 p.m. Saturday) and the Annual Business Meeting (Convention Center Ballroom- 7:30 a.m. Sunday).

3. In addition board members should sign up and attend as appropriate the following. Assist at registration Thursday 7:00- 9:00 p.m. Distribute invitations and give thanks to exhibitors on Friday afternoon. Attend meal functions and sit at the reserved tables near the podium. Work in the CATE Booth. Meet in the Hospitality Suite before major functions when members of your council are being honored or to meet speaker.

4. Board members have traditionally provided gifts for exhibitors and books for new teachers at the convention. Please plan to continue doing so. Bring your books and gifts to the board meeting.

#### 5. Convention Sites- 2001-2005

2002 February 15-17  
Oakland Marriott and Convention Center  
Oakland

2003 February 14-16  
Palm Springs Convention Center  
Palm Springs

2004 February 6-8  
Town and Country  
San Diego

2005 February 18-20  
Santa Clara Convention Center  
Santa Clara

6. Interest in hosting the 2006 CATE convention has been shown by Anaheim, Burbank, LAX Marriott, Ontario, Pasadena and Riverside.

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### **CATEweb**

Larry Jordan

We are in the the fourth year with CATEweb. There have been many changes and several new areas added over the years. I wish to thank all those who have been helpful in providing information which has made the web site a success.

I will, again, be taking photographs during CATE 2001 to be posted on CATEweb as a photo journal of the speakers, meetings, workshops, entertainment, and most other convention activities. If you have a special need, please contact me in advance, if possible.

The free listserv for the CATE Board of Directors, seems to be useful for Board communication. Presently, replies to messages go to the entire list. This can be modified so that replies would go only to the originator of message. I would like feedback about this.

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### **Past President's Report**

Robin B. Luby

#### 1. NCTE Liaison Report:

A . At the time of the NCTE convention in Milwaukee, all Affiliates were presented a package of applications for the full variety of 2001 Affiliate Awards. During the Board of Directors meeting this week at CATE 2001 in Ontario, we will need to examine the possibilities for nomination of

- one "early career teacher" (from 1-5 years experience) who has never attended an NCTE convention and who has demonstrated a capacity for professional leadership. Only one award nominee for the state will be accepted for the \$500 to be made by NCTE with the support of Prentice Hall-Pearson. (Last year, Lisa Hernandez of SCTE was our nominee, as reported in December.)
- strategies for implementing the "Teachers for the Dream" for an award to the affiliate of up to \$3000.
- selection of individuals, groups, or institutions that merit recognition for advancing the cause of intellectual freedom at state, regional, and national levels for the Intellectual Freedom Award. (Last year, Don Mayfield won the Regional award; in 1999, Jim Burke was the national winner.)
- selection of one issue of the Affiliate Journal for recognition in the Outstanding Journal Award.
- submission of three different issues of the newsletter for the Affiliate Newsletter Award.
- submission of an explanation of how the affiliate has expanded and extended its multicultural reach during the year.

Selection of nominees and completion of forms for each of these programs must be made and communicated to NCTE no later than May 1.

B. Upcoming events: see <[www.ncte.org](http://www.ncte.org)> for more events and more details....

- NCTE Region 8 Leadership Seminar, February 17-18, San Jose, CA
- CCCC Convention, "Composing Community," March 15-17, 2001; Denver, Colorado
- NCTE Spring Conference, "Create the Magic," March 29-31, 2001; Birmingham, Alabama
- WLU (Whole Language Umbrella) "Freedom to Learn, Freedom to Teach: Critical Literacy for Caring, Democratic Classrooms," July 26-29, Chicago, Illinois

C. CATE members who will attend the Region 8 Leadership Seminar representing the state Board of Directors, as selected at the December meeting, are Aaron Spain, President; Robin Luby, NCTE Liaison; Susan Aguilar Karpowicz, Capitol Council; and Teisha Hase, Upper Council. Further representation will come from SLATE (Don Mayfield, Regional Director), and from the other accredited NCTE affiliates in California, which include CCCTE, GSDCTE, and SCTE.

D. We still await news of who has actually been nominated for the various NCTE positions for election in Spring, 2001.

F. NCTE has sent a letter requesting that nominations for the annual Distinguished Service Award be solicited from any member of the Board of Directors for NCTE. Nominations are due by April 1, 2001.

## 2. CATE Business: Awards and Elections ...

A. Awards -- During the convention, at each general session or meal, the awards nominated by the Councils will be announced and presented.

Five Awards of Merit will be given to:

- 1) Shirley Russell of Catch Our Rainbow Books, Torrance (nominated by SCTE)
- 2) Senator Betty Karnette, Long Beach (SCTE)
- 3) Senator Martha Escutia, Montebello (SCTE)
- 4) Quincy Troupe, poet and creator of the "Artists on the Cutting Edge" series, San Diego Museum of Contemporary Art (GSDCTE)
- 5) Jack J. Winer, President, Friends of the San Diego Library (GSDCTE)

Eleven Awards for Classroom Excellence will be presented to:

- 1) Dr. Armin Schultz, CSU Stanislaus, Turlock (CCCTE)
- 2) Marci Lingo, Bakersfield College, Bakersfield (Kern)
- 3) Joanna Exacoustos, La Serna High, Whittier (SCTE)
- 4) Sandra Warren, Golden West High, Visalia (TUCATE)
- 5) Rachel Gwinnup, Oroville High, Oroville (Upper)
- 6) Elizabeth Metzger, Chico High, Chico (Upper)
- 7) Kristi McNeal, Copper Hills Elementary, Fresno (Fresno)
- 8) David Harvey, Winship Junior High, Eureka (Redwood)
- 9) Ron Dickens, Marina Village Middle, El Dorado Hills (Capitol)
- 10) Kim Douillard, Cardiff School, Cardiff (GSDCTE)
- 11) Janet Hamilton, Cardiff School, Cardiff (GSDCTE)

The CATE Distinguished Service Award nominee certified by the Awards Committee (which consisted of Robin Luby, Dianne Lucas, and Patricia Cipriano) will be ratified by the Board of Directors during this meeting, and the award presented to the nominee (who remains secret until ratified) will be given at the Saturday banquet.

B. Elections -- At the Annual Business Meeting on Sunday, February 11, the following candidates for office will speak to the delegates for a maximum of 3 minutes:

three-year terms....

- Member at Large Unspecified: Matt Weeks and Joan Williams
- Member at Large Secondary: Anna Roseboro
- Member at Large Elementary: Kathy Allen

two-year terms....

- Secretary: Carleen Hemric
- Membership Chair: Linda Stockton

Any additional candidates must be submitted by petition, due no later than the scheduled beginning of the Annual Business Meeting, 7:30a.m. Any and all nominees for office are to bring with them to the Annual Business Meeting a **PHOTO** suitable for scanning and insertion into the ballot and a background and platform **STATEMENT** of no more than 200 words for printing on the ballot. (The DEADLINE for submission of photo and statement will be Friday, February 16.)

Ballots will be mailed as soon as all new members from the convention have been entered into the rolls; ballots will be due by April 30.

3. Proposed Consideration of Policy: Past President Luby has requested that the Council Presidents consider the timelines and logistics of the Awards process during their separate meeting preceding the Board. She will ask further that the Leadership Committee examine ways to make the system, especially for the Distinguished Service Award, more "open" and more "timely," so that nominees can be selected far enough ahead of the convention to allow their award to be publicized as part of the program.

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## **CATENet**

Jim Burke, CATENet Moderator

CATENet grows daily. In some universities it has become a requirement of new teachers (who enroll in certain teachers' classes). I consistently receive mail from people telling me that they forward the message to superintendents, principals, public officials who apparently respond to these postings, taking them seriously.

Issues lately have been primarily associated with the HSEE and other issues related to testing.

Occasional tensions arise owing to ideological differences. I'm especially proud of the way the CATENet community works through these sometimes contentious phases and arrives at a new sense of what we accomplish through our daily discussions.

I post out as often as able and appropriate. The fall semester has been a demanding one for me and I have not posted out daily, though I think this does not affect the quality of the service since I tend to wait and post them in batches that are thematically linked.

Finally, I continue to appreciate the Board's and membership's support for the conversation.

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## **CCCTE**

Caroline Caracciolo, President

Not much has happened since we met last November. As stated in our year report, CCCTE again sponsored new teachers to join CATE. At our March meeting, we will be planning our Spring Awards

ceremony.

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## **Redwood Council**

Joan Williams, Redwood Council Representative

The past couple of months in Redwood Council have been quiet ones. We look forward to the convention, and Redwood will have attendees due to the enticing program. Bravo to the convention committee. Our writing contest committee distributed very professional fliers advertising our local contest during January. Their efforts should bring in some good entries. We are also pleased to have a Resolutions Chair who will be working with the resolution committee at the convention this year.

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## **California English**

Carol Jago, editor

The spring issue of *California English* is currently in production and should be in CATE members' mailboxes within a few weeks. The theme of this issue "Springtime is Test Time" generated very interesting and overwhelmingly well-balanced manuscripts. Reviewers have once again served CATE extraordinarily well by providing the editor with sage advice. If you see any of the following people at the conference, please stop to thank them: Jennifer Abrams, Anna Bolling, Alfee Enciso, Leif Fearn, Helen Foster James, Cista Leonard, Mindy Moffat, Betty Ostram, Gary Thomas, Patricia Harrelson, Robin Somers, Holly Hagel, Pam Orth, Kathleen Daley Obrist, and Dianna Pruett.

With the addition of a fifth issue of *California English* for members, readers can look forward to both an April and a June issue before the school year is over.

Here are the next three calls for manuscripts. Please let me know if you have ideas for future issues.

April 2001

Taking Care of Our Young: Mentoring New Teachers  
(deadline March 1, 2001)

It has been said that teaching is the only profession that eats its young. Instead of nurturing and supporting new teachers, schools often assign them the most challenging assignments and have them travelling from classroom to classroom. Some are left to fend for themselves with no books, too few desks, and no clue about standard operating procedures. It is no wonder that so many teachers leave the profession in the first five years. What can we do to help young teachers both survive and thrive? What advice do you have for someone starting out in the classroom? What sure-fire lessons or approaches can you offer? Are there pitfalls you can warn of? Where can new teachers get help outside their own schools? How did you manage to survive those early years.

June 2001

Writing Instruction for the 21st Century  
(deadline May 1, 2001)

With students being asked to write for the 4th and 7th grade STAR 9 exam as well as for the high school exit exam, writing instruction has once again taken center stage in language arts classrooms. How has the way you teach writing changed in the past few years? Have you discovered new strategies or found new ways to teach old skills? What kinds of assignments seem to stimulate the best student writing? How are you helping English language learners develop their writing skills? Are there new textbooks, resources, or technological tools that we should all know about? Has anyone, anywhere figured out how to handle the paper load?

October 2001  
Teaching Literary Terms  
(deadline August 15)

The blueprint for the California High School Exit Exam includes Standard 3.7 which states that students must "Recognize and understand the significance of various literary devices, including figurative language, imagery, allegory, and symbolism, and explain their appeal." Given that all students will be required to master this standard in order to pass the HSEE and receive a diploma, what can we do to make the teaching of literary terminology a natural part of instruction? What have you done with specific poems, short stories, or novels that seems to work? Is it possible to teach literary terminology through creative writing? Is it possible to make this language of literature the language of a literature classroom? How?

Please send all submissions to *California English* editor, Carol Jago. Articles should be limited to 2,500 words. If possible please submit manuscripts via email to [jago@gseis.ucla.edu](mailto:jago@gseis.ucla.edu). If this is not possible, send 3 copies, a SASE, and disk to 15332 Antioch Street #539, Pacific Palisades, CA 90272.

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