

BOARD REPORTS – OCTOBER 2010

President's Board Report - Charleen Delfino

President's Goals

1. As the financial situation continues to be precarious, I will work to foster efficiency in CATE decisions.
2. As I look around our conventions and the local conferences that I attend, I am pleased and proud to see so many of our teachers taking part in CATE activities at a time when I know that it often means personal sacrifice; however, I am also saddened to see so few teachers of color and new teachers in attendance. I plan to reach out to these two groups in special ways. I hope that you will assist me by recognizing these teachers and putting them in prominent positions whenever possible.
3. Work with Cindy Conlin, CATE Webmaster, to update the website and keep it current and to promote the use of CATENet to increase communications and support for our programs.

4. Support from CTA

CATE is fortunate to have CTA as a partner. We appreciate that CTA is sending Debra Martinez to our board meetings and we feel fortunate that she is such an active member of our board supporting the work of CATE as she supports her home organization.

JCIM Meeting October 6, 2010

I represent CATE at the JCIM (Joint Committee on Instructional Materials) at the SDE. Information is given about standards, frameworks, textbook adoptions, technology projects, and other educational issues. A new SDE document that includes content standards for foreign language has just been published: *World Language Content Standards for California Public School Kindergarten Through Grade Twelve*. There was a presentation that showed correlations between 1997 California ELA Content Standards and the Common Core California Standards. The same type of presentation was given for the Math Standards. Someone from CDE is available to give a presentation to any group who you think would be interested. Contact me if you are interested.

Request from President to the Board

If you are a CATE elected officer, VP, PP, Sec, Treasurer, Chair of Membership, Resolutions, Convention, and Chair of a Standing Committee, please turn in agenda items four days prior to the meeting so that they will appear on the agenda. Thanks so much.

VICE-PRESIDENT'S REPORT – Liz McAninch

Charleen Delfino met with me in August. As well as sharing a folder full of information, she also reviewed the duties of my new office. Charleen had already scouted a meeting venue in Sacramento earlier in the summer and had signed the contract with the Clarion Mansion Inn. Due to budget constraints, we could not meet at the convention hotel. However, we will walk over there during the meeting this weekend.

I am in the process of accepting bids for the board's April 30-May 1 meeting. The meeting in February will be on Thursday prior to the convention at the Sheraton.

I want to thank all of you who so graciously read the NCTE Achievement Award in Writing entries. Many of you noted that this year's student work seemed much stronger than in recent years. The California winners will be posted this month on CATEweb.

SECRETARY – Carrie Danielson

Over the last few months I finished and posted the minutes for the May 2010 meeting and updated the roster. I made business cards and have sent them out to some and am bringing the rest to the October meeting. I sent out a few reminders about the Convention Flyer and the Convention Program, but all that seems to be moving along well. I am going to really get to the Power point before the meeting and hope to distribute a cd to each board member at the meeting. CATE computer is running fairly well and I got the files better organized. See you next week!

CONVENTION COORDINATOR - Punky Fristrom

I have received two proposals for the 2011 AV.

Michelle Berry, Anne and I met in Sacramento on September 17 with the hotel and Convention Center representative to review plans for CATE 2011. They were excellent meetings and we accomplished a great deal in planning the convention. Many items discussed at these meetings will need to be discussed by the Convention Committee and the board at the October meeting.

These include:

1. Exhibitors' Reception- Do we hold it? If not, what replaces it?
2. Council Breakfasts- In hotel or CC?
- 3, Receptions- Confirm schedule
4. Award Schedule- How much can we decide now?
5. Registration on Thursday- Do we have it? Where?
6. Exhibitor Door Prizes
7. New Teacher Books
8. Food at Annual Meeting?
9. Two Minutes for CATE
10. 2013 Chair
11. Future Convention Contracts

Because we signed contracts for two future conventions last year, I am not soliciting any future convention contracts this year. We need to review Contracts for 2012 and other future conventions.

CATE MEMBERSHIP REPORT – Joan Williams
October 2010

# COUNCIL	9/08	12/08	2/09	5/09	9/09	12/09	2/10	4/10	10/10	+/-	
1 Redwood	21	18	26	29	31	34	22	23	21	-2	
2 Upper		35	33	11	22	20	20	7	17	16	-1
3 Capitol	95	95	80	98	70	60	38	43	38	-7	
4 Central	386	402	354	411	317	250	180	203	278	+75	
5 Fresno	53	51	28	35	36	34	20	31	28	-3	
6 TUCATE	18	17	12	13	21	20	19	30	25	-5	
7 Kern	47	47	29	30	24	25	31	33	35	+2	
8 Southland	682	655	306	335	310	303	226	426	403	-23	
9 San Diego	151	167	101	103	106	94	72	80	70	-10	
50 Out-of-state		37	37	21	23	17	18	17	21	19	-2
55 Libraries	23	21	21	21	20	21	20	20	19	-1	
99 Comps	2	2	1	3	3	3	3	2	2	---	
TOTAL	1550	1545	990	1123	975	882	655	929	954	+25	

- Hooray for Central’s increased membership. Their 75 new members helped make up for the decrease in all other councils except for Kern. While we are down substantially from 9/08, our numbers have not changed drastically from 9/09.
- Electronic membership rosters are available to board members. Let the membership chair know if you would like to receive them. Consider using them to check against May’s rosters to contact the members that have dropped off of your list.
- Bad addresses—we have very few bad addresses, but those that do come in are being contacted by the membership chair via email and/or phone to ask for corrections.
- A “benefits of membership” list has been posted on catenet and on the website.
- Membership brochures have been updated with new photos and information and can be used for multiple years.
- Membership cards and forms have been streamlined to reduce future printing costs.
- Membership chair is studying renewal patterns.
- New reminders/communications to members are in effect. All communications reflect our increased dues for students and retired as well as the 2 year membership. Following is a summary of the new procedures:
 - 2 MONTHS BEFORE EXPIRATION--1st notice letter, renewal form, addressed envelope
 - 1 MONTH BEFORE EXPIRATION--2nd notice letter, renewal form, addressed envelope
 - 1 MONTH AFTER EXPIRATION--3rd notice letter, renewal form, postage paid addressed envelope

CONVENTION CHAIR 2011 – Michelle Berry

My work for CATE 2011, dedicated to our dear friend and colleague, Kathleen Cecil, has been both a blessing and a challenge so far, as one might expect. First, my deepest gratitude goes to the following folks:

- Punky and Anne for leading the wonderful site visit at Sheraton Grand and Convention Center last month, and the constant support from Anne and Punky towards a successful convention.
- Charleen and Cheryl for their email reassurances during dark times.
- Charleen for offering to secure a local bookstore.
- Cheryl for her miraculous handling of Program Chair -- how she deals with some of those issues is amazing.
- Carole for her patience in waiting for info for the flyer as it dribbles in, and for the hard work she puts in to create logo, do layout, coordinate the myriad of info.
- All those councils, individuals, and groups who have come forward to sponsor events and items the Convention Committee would like to maintain.
- To both the hotel and convention center folks who appear most accommodating.
- To the Board, in advance, for doing all you will be asked to do...

Let's talk program. We'll open Friday morning with Carol Jago, who will set the tone for the convention. The lunchtime speaker is Mahbod Seraji ([Rooftops of Tehran](#)), who recently spoke at Asilomar to great response.

Dinnertime will be a speaker panel of politically savvy folk who will speak to issues addressed in "Waiting for Superman," as well as other topics pertinent to education. For Saturday's CYRM luncheon we have finally secured Sherman Alexie who won this year's medal for [Diary of a Part-Time Indian](#). Saturday evening is, well, that remains to be seen as of this posting. Sunday brunch's speaker will be Jim Burke, who will close with a fantastic bookend to our convention. The great news for right now is that the speakers so far are WONDERFUL and are coming at little or no cost to CATE.

Flyers will be printed within days of securing our final speaker, and sent to you for distribution, if you've asked for some from Punky. (Yes, I certainly wish they were completed and available today for you to take home...) Further, I will be delivering and/or mailing to the Sac area public school districts, as well as to the independent and diocesan institutions. The registration form will be online also, of course.

Bookmarks were produced and given to Precision for inclusion with reminder membership brochures; more are available today for your immediate use. In addition to the bookmarks, stay tuned to CATENet as announcements will come out regularly there. CATEweb soon will have an expanded announcement on the home page. If someone is attending CRA, CTA, or any other state gatherings, or college ed program visits, please contact me and I will assure that you have flyers to take with you for publicity there.

As my family and I have faced some adversities these past few months, I appreciate, yet again, the support this group continues to bring me.

CALIFORNIA ENGLISH - Carol Jago

***California English* call for manuscripts January 2011**

The Common Core: What's in a List?

(deadline December 1, 2010)

The Common Core State Standards for English Language Arts include a list of what they call “text exemplars” — books, poems, and plays that illustrate the level of complexity and quality of the texts students should be reading. The list is expressly NOT meant to be a partial or complete reading list. Let’s expand this list. What books do you think students should be reading? Choose a work that you’ve taught or put in students’ hands that you would recommend to others and offer a rationale for its complexity and quality. Let’s put teachers’ expertise at the center of curricular development.

March 2011

LGBT Issues in the Classroom

(deadline February 1, 2011)

Lesbian, gay, bisexual and transgender (LGBT) persons, their advocates and their detractors are in the news almost daily. Teachers of English are known for providing safe places where students can talk about sensitive social issues. Students remain interested in learning about marginalized groups and about issues of gender and sexuality. How do English-language arts teachers at all levels include age-appropriate reading, writing, speaking and listening on gender and sexuality in their classrooms? How can teachers and students learn more about issues that confront LGBT persons? What resources are available to enhance the discussion? What are some workable models and success stories?

Manuscripts are peer reviewed. Please send submissions to California English editor, Carol Jago. Articles should be limited to 2,500 words. Please submit manuscripts via email to jago@gseis.ucla.edu.

CCCC Liaison - Bill Younglove

SCHEDULE for OCTOBER 30 LIVE, ONLINE MEETING

9:30 Log-in accessible

10:00 Welcome and Review of 4Cs White Paper – Brad Huff

10:10 California Art Education Association (CAEA)

10:15 California Association for Health, Physical Education, Recreation and Dance (CAHPERD)

10:20 California Association of Regional Occupation Centers/Programs (CAROC/P) – Valerie Vuicich

10:25 California Association of Teachers of English (CATE) – Bill Younglove

10:30 California Business Education Association (CBEA) – Pauline Newton

10:35 California Council for the Social Studies (CCSS) – Marvin Awbrey

- 10:40 California Dance Educators Association (CDEA)
- 10:45 California Industrial & Technical Education Association (CITEA) – Jim Howlett
- 10:50 California Mathematics Council (CMC) -
- 10:55 California Music Educators Association (CMEA) – John Larrieu
- 11:00 California Reading Association (CRA) -
- 11:05 California School Library Association (CSLA) -
- 11:10 Computer Using Educators (CUE) -
- 11:15 Home Economics Teachers Association of California (HETAC)
- 11:20 California Association for the Gifted (CAG)
- 11:25 California Federation of Teachers (CFT) – Sue Westbrook
- 11:30 California Teachers Association (CTA) – Lynne Formigli
- 11:35 News from the Capitol – Fred Jones
- 11:50 Summary and Parting Comments – Brad Huff

Brad Huff also heads up the JCIM (Joint Committee on Instructional Materials) this year:

**California Department of Education (CDE) Update
JCIM Meeting – October 6, 2010**

1. Presentations

- Common Core State Standards (**Handout 1** – Presentation Slides, **Handout 2** – Standards Correlations)

Veronica Aguila, Administrator

Barbara Murchison, Education Programs Consultant

Instructional Resources Unit

- Jack O’Connell News Release: State Board of Education Approves Adoption of Common Core State Standards (**Handout 3**)

3--Updates

- 2008 Reading/Language Arts Spanish Alternate Format Adoption- Program 3-SRA/McGraw-Hill *Imaginelo!* Audio CDs for kindergarten through grade six (K–6) and Teacher Editions for grades 2 and 5. Initial edits and corrections were sent to publisher on September 28, 2010.

- World Language Standards
Cynthia Gunderson, Interim Administrator
Curriculum Frameworks Unit

The CDE is pleased to announce that the *World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve*, adopted by the SBE in January 2009, are now available in print. The standards can also be accessed from the SBE Web page at <http://www.cde.ca.gov/ci/>. Once the framework process resumes, the revision of the current *Foreign Language Framework* will be based upon these newly adopted standards.

For more information on the *World Language Content Standards*, please contact Arleen Burns, Foreign Language Consultant, Professional Development and Curriculum Support Division, at 916-323-5818 or by e-mail at aburns@cde.ca.gov.

- Legislative Update (**Handout**)
Cathy McBride, Director
Government Affairs Division

Library Update

Model School Library Standards for California Public Schools (Library Standards)

The State Board of Education (SBE) approved the *Library Standards* at its meeting on September 16, 2010. The motion to approve also called for the State Superintendent of Public Instruction to convene a work group of library experts, in conjunction with the SBE, to:

- Review the Common Core California Standards (CCCS) for English Language Arts and the *Library Standards*

- Examine the effect of the CCCS on the *Library Standards*
- Recommend any revision to the *Library Standards* to better align with and support the CCCS. The workgroup is expected to report back to the SBE in January 2011 if they have any recommended revisions to the *Library Standards*.

The *Library Standards* are organized around four concepts followed by overarching standards that continue across all grade levels with detailed standards for each grade, kindergarten through grade five (K–5) and grade span 7–8 and 9–12. Students should have mastered the standards for previous grades and continue to use the skills and knowledge as they advance in school. The four concepts and overarching standards are as follows:

1. Students Access Information

The student will access information by applying knowledge of the organization of libraries, print materials, digital media, and other sources.

- 1.1 Recognize the need for information.
- 1.2 Formulate appropriate questions.
- 1.3 Identify and locate a variety of resources online and in other formats using effective research strategies.
- 1.4 Retrieve information in a timely, safe, and responsible manner.

2. Students Evaluate Information

The student will evaluate and analyze information to determine appropriateness in addressing the scope of inquiry.

- 2.1 Determine relevance of information.
- 2.2 Assess comprehensiveness, currency, credibility, authority, and accuracy of resources.
- 2.3 Consider the need for additional information.

3. Students Use Information

The student will organize, synthesize, create, and communicate information.

- 3.1 Demonstrate ethical, legal, and safe use of information in print, media, and digital resources.
- 3.2 Draw conclusions and make informed decisions.

3.3 Use information and technology creatively to answer a question, solve a problem, or enrich understanding.

4. Students Integrate Information Literacy Skills into All Areas of Learning

The student will independently pursue information to become life-long learners.

4.1 Read widely and use various media for information, personal interest, and life-long learning.

4.2 Seek, produce, and share information.

4.3 Appreciate and respond to creative expressions of information.

Examples of Model School Library Standards Supporting Common Core California Standards (CCCS) in English Language Arts

As part of the SBE item the CDE prepared a document that lists the CCCS that are supported by the *Library Standards*. For example the CCCS Writing Standard #8 for grade 5 is: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources

This CCCS is supported by the following grade 5 *Library Standards*:

- 1.3.a Identify and locate multiple sources of information that provide a broad view of research topics and questions (e.g., books, reference materials, online sources, periodicals)
 - 1.3.k Identify the authority of an author or sponsoring organization in print and online materials
 - 1.3.l Identify information that supports the question but may not directly answer it
 - 1.4.b Accurately record citation information for each type of resource used
 - 1.4.d Restate facts and details taken from an information source (print, nonprint, or digital) and organize those ideas for note taking using techniques such as outlining, webbing, flowcharting, etc.
 - 2.2.c Explain the authority, timeliness, and/or accuracy of specific information resources
 - 2.3.a Evaluate information located to determine if it is sufficient to answer the question
- The CDE School Libraries Web page at <http://www.cde.ca.gov/ci/cr/lb/> has the adopted standards as presented to the SBE and the document showing examples of the *Library Standards* that support the Common Core.

REPORTS OF AFFILIATE REPRESENTATIVES

CAPITOL - no report submitted

CENTRAL

CCCTE Board Report – Susan Dillon

The CCCTE Board has met three times since the last CATE Executive Board meeting. We said farewell to outgoing members in June and welcomed new members at our August and September meetings. Our August meeting, held at Mercy High School in San Francisco, opened up with

remembrances of beloved CCCTE member Kathleen Cecil, who had passed away just days before we met. Past President Liz McAninch volunteered to organize a memorial on our CCCTE web page. New Board member Will Foreman kindly agreed to be our Resolutions Chair. Bill will also represent us at NCTE. Bill may be familiar to some as he worked CATE 2009 as audio-visual chair. We also discussed our plans for Asilomar 59, CATE 2011, our budget, and a spring workshop.

Our September meeting, set in the beautiful Carmel Valley, featured fresh voices as two more new board members joined us, both from the Sonoma area. We talked about our spring workshop and decided to focus on Jack London. At this time, we are looking at arranging time at Sonoma State (extensive on-line collection) and Jack London State Historic Park and are pleased that our new board members want to work on the arrangements. We also discussed our need to build membership and continued discussion on our budget concerns.

Once Asilomar registration started, we started selling Chiyo baskets. We plan on using some of the funds raised (\$583.00) to fund a CATE 2011 scholarship in honor of Kathleen Cecil. We held a reception for all Asilomar attendees Friday night and had our raffle drawing at the CSC reception Saturday evening. It was a wonderful conference, co-chaired by our CATE president, Charleen Delfino. We are hopeful that CSC, a sub-committee of CCCTE, will go forth with Asilomar 60.

We have six new board members. We have one from the CSU system, five from secondary schools, including a charter, and one from middle school. Our new Vice President, Trevor Guina, was the California recipient of the NCTE Young Leadership Award at NCTE 2009. We are all looking forward to our December meeting at Mercy High School, San Francisco.

FACET

FACET – Shannon Taylor

The FACET board met on 9/20/2010. The board has many vacant positions, so this was a major part of our discussion. We are in the midst of recruiting both board members and FACET memberships to rebuild our organization. We decided to send informational letters about FACET and CATE to the Department Chairs at the high schools and middle schools throughout our area and we are including an advertisement for FACET on the San Joaquin Writing Project's Facebook page. We reviewed our financial situation which revealed that we are in a good position to have a membership "party" at a local restaurant. We also voted to sponsor the Board of Director's meeting with \$500. Our primary goal for the remainder of this year is to promote membership and the upcoming CATE conference.

GSDCTE

GSDCTE – Lisa Ledri-Aguilar

The Greater San Diego Council is planning our fall Promising Practices Conference for October 30, and we have a wonderful keynote speaker, Erika Daniels from Cal State San Marcos coming to speak about the connectedness between reading and writing. Also, I will be doing a presentation on C.S. Lewis and the Uses of the Imagination. Since the movie, *The Voyage of the Dawn Treader* is scheduled to be released soon, I'm hoping that my presentation will encourage faculty and student teachers to use his writings in their classes. We also have other exciting speakers like Bob Pacillio who will be drawing connections between Tracy Chapman, Zora Neale Hurston and Hip Hop Music, so we'll have a little of everything to offer our conference

attenders. If you're in the San Diego area and want to enjoy the beauty of Marina Village, come and join us on October 30--we'd love to have you with us.

Secondly, we have some new members to our board as well. Steve Rodriguez is serving as a high school representative and Elizabeth Meehan is our new College Director, and she will serve on the Resolutions Committee as well. Elizabeth comes to us with much experience at the community college level, and she and Steve both bring fresh, new ideas to our board.

Lastly, we are planning for our annual Writing Awards contest held at the San Diego Education Building in the early spring.

KERN COUNCIL

Kern - Kim Flachmann

Board Members

Two new members

Activities/Membership Drive

Nancy Frey All-Day Workshop on Vocabulary (July 16, 2010), CSUB Student Union

Kelly Gallagher All-Day Workshop on Reading (Sept 11, 2010), CSUB Student Union

Carol Jago All-Day Workshop on Writing (Nov 2, 2010), CSUB Student Union

Publicity

Continue CATE column in AVID Newsletter, edited by Brad Ruff

Meetings

May 14, 2010: Planning meeting for the next year

Nov 1, 2010: Implementation meeting

Upcoming Events

Discussion: One Book/One Bakersfield/One Kern (November)

Cookies with CATE (December)

REDWOOD – No report submitted

SCTE

SCTE – Nancy Himel

SCTE's Fall conference was today. We had decided in June to lower prices to see if we could get more people to attend. We charged 50 dollars for teachers and only 10 dollars for pre-teachers. today's conference had 85 people, about half of whom were pre-teachers. The program was great - two writers from El Salvador shared their work at breakfast, and Alan Sitomer inspired everyone at lunch. Our basket raffle raised 355 dollars for our scholarships; we have 10 new members and a bunch of excited new teachers-to-be. We couldn't be happier. We think we will come close to breaking even, but even if we lose a bit, the possibility of reaching so many new teachers made our day.

TUCATE -Carol Surabian

TUCATE is always looking for ways to address the needs of our new teachers. This year, we started with trying for a wine-tasting tour, following FACET's model at the '07 convention. We came to a barrier with transportation. So, that idea went on hold.

We also had a member mention she would like to have movie nights – specifically viewing movies for books we teach. The idea is that we can view the movie, make notes of where there might be good stopping points, and develop questions or writing assignments – or possibly just having discussions to help gain insight into what we are teaching. We are looking to do that in January.

We are still in a quandary on how to meet the various needs of our new teachers, especially when they have young families or are trying to complete BTSA. Any suggestions?

At our September board meeting, we voted to support the CATE convention by helping sponsor one of the receptions. We hope more of our members will be able to attend the convention this year than last.

UPPER COUNCIL

Upper - ShellyMedford

Upper has donated part of its budget to fund several events at conference. Upper is awarding a Classroom Excellence Award at the elementary level and has selected a candidate to nominate. Otherwise, we have announced the writing contest and Award of Merit and a awaiting submissions.

