

Reports for CATE Board of Directors Meeting  
February 3-5, 2006 - CATE 2006  
Hyatt Regency Orange County  
11999 Harbor Blvd., Garden Grove, CA 92840

[MAP](#)

[HOTEL](#)

[Meeting Agenda](#)

[Click here](#) to put this page in a new window for printing

### **Report Index**

<a href="#">President</a>	<a href="#">Membership</a>	Redwood Council	Membership
Vice President	Capitol Council	<a href="#">San Diego Council</a>	<a href="#">Con Pgm Chair</a>
<a href="#">Past President</a>	Kern Council	<a href="#">Southland Council</a>	<a href="#">California English</a>
Council Pres. Committee	<a href="#">Central Council</a>	<a href="#">Tulare Council</a>	Convention
Secretary	<a href="#">Fresno Council</a>	<a href="#">Convention Coordinator</a>	CATENet
Treasurer	Upper Council	Convention Registrar	<a href="#">CATEweb</a>

Reports are added as they are received

| [Report Index](#) |

### **Past President**

Punky Fristrom, CATE Past President

### **2006 CATE Elections**

As of 1/14/05 the candidates are:

President- Michelle Berry

Vice President- Charlene Silva Delfino and Karen Martinez

Member-at-Large-Secondary- Carol Clarke and Susan Dillon

Member-at-Large-Small Council- Bob Chapman

Member-at-Large-Unspecified- Richard Hockensmith

Additional nominations can be made by the CATE Board or by petition until the beginning of the Annual Business Meeting on February 6, 2006

Thanks to Larry Jordan, an online voting system has been set up which meets the criteria set by the CATE Board at the December, 2005 meeting. The announcement of the election will be in California English where there will be candidates' statements and a mail-in ballot for those who prefer to vote that way. Voters who wish to do so will be referred to CATEweb to link to the online ballot, which will also have the candidates' statements as well as a ballot to mark and submit. Their votes will be received from their e-mail addresses and will contain their CATE identification numbers. A local committee will be formed to count the votes.

2006 CATE Awards to Be Presented at CATE 2006

### **CATE Distinguished Service Award**

Mary A. Barr, San Diego

### CATE Career Achievement Award

Mary Catherine Swanson

### CATE Classroom Excellence Award

Anne Biggs, Washington Academic Middle School, Sanger

Sheridan Blau, UC Santa Barbara

Dianne Bliven, Eastlake Middle School, Chula Vista

Milton Clark, CSU San Bernardino

Cynthia Cohen, Valle Vista Elementary School, San Jose

Joni Jordan, College of the Sequoias, Visalia

Ann Lew, International Studies Academy, San Francisco

Sandi Moon, Trinity Valley Elementary School, Willow Creek

Jan Richards, Sweetwater Springs Community School, Spring Valley

Sally Williams, Divisadero Middle School, Visalia

### CATE Award of Merit

Violetta Jacobs, Art Outreach Program, Rancho Mirage

Central California Society for the Prevention of Cruelty to Animals

Education Center of the Salvation Army Kroc Center, San Diego

### NCTE Liaison:

New Deadline Announced for Cultivating New Voices Program

The NCTE Research Foundation Cultivating New Voices program is designed to provide support, mentoring, and networking opportunities for early career scholars of color. The two-year program focuses on cultivating scholars' ability to draw from their own cultural/linguistic perspectives as they conceptualize, plan, conduct, and write their research. Applications should be received no later than March 15.

<http://www.ncte.org/groups/research/voices/120698.htm>

### 2006 CEL Convention: Call for Proposals

The Conference on English Leadership's mission is to support the development of new and experienced leaders. The 2006 CEL Convention is designed as an interactive experience, where leaders share their leadership skills through workshops and conversations as they seek methods to improve the overall instruction of English Language Arts. This convention will focus on the five issues of Teacher Preparation, Literacy, Assessment, Professional Development, and Writing Instruction, examining the effectiveness of current practices and their implication for the future. Proposals are welcome that address these and related topics.

<http://www.ncte.org/groups/cel/featured/123161.htm>

Resolutions from the 2005 NCTE Annual Business Meeting in Pittsburgh, Pennsylvania

### Resolution on Reauthorization of the Elementary and Secondary Education Act

#### Background

In the "Joint Organizational Statement on 'No Child Left Behind' Act," submitted to Congress on October 21, 2004, the National Council of Teachers of English together with 64 other organizations affirm the Act's goals of closing

the achievement gap and promoting academic success for all children. We believe that state and local governments, with support from the federal government, play critical roles in attaining these goals. We endorse the use of a robust accountability system that, instead of narrowing the curriculum, promotes the development of students who can communicate effectively, solve problems, think creatively, work collaboratively, and who are self-directed and socially responsible.

The Joint Organizational Statement also identifies significant, constructive corrections necessary to making the Act fair and effective.

Among these concerns are: over-emphasizing standardized testing, narrowing curriculum and instruction to focus on test preparation rather than richer academic learning; over-identifying schools in need of improvement; using sanctions that do not help improve schools; inappropriately excluding low-scoring children in order to boost test results; and inadequate funding. Overall, the law's emphasis needs to shift from applying sanctions for failing to raise test scores to holding states and localities accountable for making the systemic changes that improve student achievement. (see <http://www.nea.org/presscenter/nclbjointstatement.html>)

#### Resolution

In preparation for the reauthorization of the Elementary and Secondary Education Act (ESEA), be it resolved that the National Council of Teachers of English urge Congress and the U.S. Department of Education to

- \* include the respected voices of English language arts teachers and teacher educators as advisors at every stage of the reauthorization process;
- \* support policies that reward rather than punish teachers who choose to work in the nation's most challenging schools;
- \* abandon impoverished assessment systems and support the development of multiple tools that measure the complexity of student literacy learning; and
- \* shift the focus from packaged reading programs to initiatives that respect teachers' expertise in educating all

#### Resolution on El día de los niños/El día de los libros (Children's Day/Book Day)

##### Background

In 1995 NCTE issued the Literacy Compact to support English language arts standards that meet society's needs for the 21st century. The Literacy Compact calls for students, teachers, parents, administrators, and communities to work together to support children's literacy. Furthermore, research demonstrates that students who participate in literacy activities at home have higher school achievement (Colker, see <http://www.rif.org/parents/articles/Faminvolvement/mspx>) and students who engage in acts of reading that are culturally and linguistically relevant are more successful readers (Pransky and Bailey 2002).

NCTE, libraries, school districts, and community organizations have developed many ways of fostering literacy for children of all ages, cultures, and linguistic backgrounds. Developed under the leadership of author Pat Mora, El día de los niños/El día de los libros focuses on providing children with books in many languages and making reading an integral part of their lives. El día de los niños/El día de los libros, celebrated on April 30, is supported by the Association for Library Service to Children, a division of the American Library Association (ALA), and REFORMA, an ALA affiliate that provides library and information services to Latinos and the Spanish-speaking community (see <http://www.ala.org/ala/alsc/alscresources/eldiadelosnios/eldadelosnios.htm>).

## Resolution

In light of research demonstrating that students who participate in culturally and linguistically diverse literacy activities at home, in school, and in the community are more successful readers, be it resolved that the National Council of Teachers of English

- \* help raise public awareness of El día de los niños/El día de los libros, observed on April 30, to promote literacy for children of all ages, cultures, and linguistic backgrounds;
- \* collaborate with the American Library Association to support multilingual family literacy programs;
- \* reaffirm family literacy and the value of home languages as part of the English language arts curriculum; and
- \* promote multilingual programs that offer young people and their families a voice through positive representations of diverse cultures.

## Resolution on Supporting School and Community Libraries

### Background

An educated, information-literate citizenry is the foundation of our democratic society. Our students must be equipped to meet 21st-century challenges with the ability to access, use, and evaluate information competently. Resource-rich school libraries and credentialed school librarians play key roles in promoting information literacy. They help students acquire critical thinking skills and increase their global awareness. Educational research demonstrates that the services of professional school librarians, well-funded collections, and rich digital resources enhance student achievement. These research studies show that, when classroom teachers collaborate with full-time, credentialed school librarians to design, implement, and assess instruction, student achievement increases significantly (see the Library Research Service Web site at <http://www.lrs.org/impact.asp>).

At the same time, however, there has been a decrease in library expenditures per pupil since 1985 (see Fifty Years of Supporting Children's Learning: A History of Public School Libraries and Federal Legislation from 1953 to 2000 at <http://nces.ed.gov/pubs2005/2005311.pdf>).

We recognize that all students need access to school and community libraries that provide 1) full-time, credentialed professionals; 2) access to multimodal resources that reflect multiple perspectives; and 3) opportunities for classroom teachers and school librarians to collaborate.

#### Resolution

Given the decrease in school library funding since 1985 and the need for strong literacy and library programs that lead to students' overall academic success, be it resolved that the National Council of Teachers of English

- \* strengthen its support of the American Library Association and the American Association of School Librarians by urging legislators and school officials to provide funding for full-time, credentialed librarians in every elementary and secondary school;
- \* urge governors, chief state school officers, state legislators, and local governments to increase funding for books, online resources, and multimodal materials;
- \* promote policies that ensure access to library resources for all learners;
- \* support professional development opportunities for school librarians and classroom teachers consistent with local, state, and national standards; and
- \* encourage collaboration between classroom teachers and school librarians to enrich student learning.

[| Report Index |](#)

### **California English**

Carol Jago, Editor

The spring issue of *California English* will feature a tribute to Jim Gray. His photo will be on the cover and articles by various writing project directors and fellows will be included. The illustrations throughout the magazine will be covers of books about writing written by CWP folks, the idea being that these images will reinforce the message that Jim Gray had an enormous impact on the teaching of writing. Sheridan Blau, Maryanne Smith, Jayne Marlink, Carol Olson, and Ed Farrell have all contributed to the issue.

Also in this issue will be articles on genre theory written by members of the University of California Literacy Consortium. We received more essays that we can accommodate, so articles on genre may appear in future issues as well. Additionally the CATE ballot will be printed on a black and white page inside the journal. A banner on the cover will let members know where to turn to vote.

For the summer issue of *California English* I am working with Norma Mota Altman who directs a National Writing Project group focusing on English Language Learners. The group has conducted teacher research and individual teachers are in the process of shaping their findings into articles for our journal. One of the fellows has indicated that she has student art work that might be appropriate for the journal. I will wait to see the work before deciding. The National Writing Project may choose to pay for an extra 500-1000 copies of the issue to distribute to every writing project site in the

country. One question I have for the CATE Board is how they feel about having the NWP reproduce PDF files of pages from the magazine on their website. My feeling is that this can only reflect well on CATE. I am researching the cost of additional pages in case we cannot accommodate all the articles that have been generated to see if NWP would be willing to underwrite this expense. What is tricky is that we don't want to add so many pages that the cost of postage would go up. I will keep the Board apprised of how this issue develops.

Kate Anders, a former featured artist in *California English*, has sent our way a friend of hers whose work will be featured in a future issue.

[| Report Index |](#)

## **Greater San Diego Council of Teachers of English**

Phil Bowles, President

The GSDCTE will hold its spring Promising Practices Conference on Saturday, March 4, at Marina Village near Sea World. Carol Jago and Nikki Grimes are the featured speakers. The program will run from 8:30 to 3:00. Please see [www. GSDCTE.org](http://www.GSDCTE.org) for program and registration details. Robin Luby serves as program chair.

On Friday, February 24, at the San Diego County Office of Education, beginning at 3:15, GSDCTE will recognize the local winners of the CATE Creative Writing Contest for 05-06, who will read their winning submissions. Special speaker will be master story-teller Sam Turner, professor emeritus of Cuyamaca College and former president of GSDCTE. Don Mayfield is the San Diego CATE Creative Writing Contest coordinator.

The 2006 Arrowhead Retreat, coordinated by Carole LeCren, will be held at the UCLA Conference Center on April 21-23

The annual GSDCTE Awards Dinner is set for Wednesday, May 31, 5:45, at the Hahn University Center Faculty Dining Room, University of San Diego. At this event the council recognizes CATE award winners as well as local council awardees.

[| Report Index |](#)

## **CATEweb**

Larry Jordan, Webmaster

There are a few issues that may be a problem for you:

1. If you are having a problem receiving messages through Topica, the easiest way to fix this problem is to establish a new email address on Yahoo, Hotmail or other web-based email system. These emails are free and easy to set up. Once you have the new email address, use it to send me a message explaining your plan to use it to receive/send messages from/to Topica. I will get you on the list with the new address.
2. Viruses, computer intrusions and spy ware are all problems that can bring your computer to its knees. Most attacks are directed toward Microsoft programs, and PC Computers due to the overwhelming numbers in use, but Apple Computers are not exempt. There is free software to help protect against all these areas.

3. Please check your listing on the board roster in the protected area of CATEweb. These personal information listings should be up to date to be useful. If you need more information on site location or passwords, please let me know.

4. When submitting reports or other information to me which needs to be posted on CATEweb, please send in either plain text, which can be a message in an email, or in Word, if formatting is important. I will always reply to you so that you know that your message was received and posted. If you do not receive a reply in a day or two, a followup message should be sent.

5. If you ever have a question regarding the web site or the CATE Board Mailing List (Topica) please [send me an email](#).

| [Report Index](#) |

## **Convention Coordinator**

Teisha Hase

Many thanks go out to the local committee of the 2006 CATE Convention. Chair Jo Anne Mitchell, and her committee have put in countless hours to host what will surely be a great program. Jo Anne and many of her committee members have already worked numerous hours, notably Program Chair, Robin Luby; Program Designer, Carole LeCren; Friday Night Event/ Major Speakers Chair, Nancy Himel; Tech Strand Chair, April Moore; Convention Consultant, Punky Fristrom, Registrar, Eddie Hase; Pre-convention Chair, Jayne Marlink; Treasurer, Anne Fristrom and President, Maureen Rippee. As always there's plenty of work to go around and CATE is indebted to the other committee members as well, who will experience the lion's share of their work at the convention itself: Registration Chair, Michelle Berry; Autograph Chair, Vince Piro; AV Chair, Bob Chapman; Concierge, Kathy Allen; Hospitality Chair, Cyndy Shelton; Meals Chair, Dianne Tellefsen; Local Arrangements Chairs, Joanna Exacoustos, and Joyce Bennett; Table Decorations, Marilyn Wells; Local Author's Chair, CYRM Liaison, Akiko Morimoto; New Teacher's Reception Chairs, Akiko Morimoto and Carleen Hemric; Volunteers Chair, Phil Bowles; Concierge, Kathy Allen; Lesson Plan Exchange, Bill Younglove, and College Credit, Martha Plender. Without the efforts of these many volunteers and others you will see at the convention, CATE could not function.

Though we have had no threats from unions this year, there have been many challenges, a tight budget and many hotel issues topping the list.

There have been some welcome changes, though. Our Exhibits Managers Jeff and Shaune Wilson have done a tremendous job selling all available booth space this year. By December's meeting all but three booths were sold, and then in short order, all tabletops were also sold out. Jeff has already contacted me with ideas regarding CATE 2007, and I am sure you will all join me in recommending extending the Wilsons' contract.

In addition, DSL has revolutionized life. Being able to sit in the dining room answering emails, while the registrar downloaded online registrations (all

probably 30 times faster than last year), made an incredible difference in the quality of life at the Hase house. I am grateful to the board for approving this extra expense.

Below please find recent figures for CATE 2006, and some points for discussion for the Board meeting.

**2006 Registration Figures as of 01/29/05**

Package A 59  
Package B 165  
Package C 159  
Basic Reg. 457  
St. Teachers 10  
Total 928

**Hyatt Room Pick-up information as of 01/24/05**

Tue 1/31 3  
Wed 2/1 77  
Thurs 2/2 277  
Fri 2/3 400  
Sat 2/4 319  
Sun 2/5 19  
Mon 2/6 2  
Tuesday 1  
Total 1098

I am cautiously excited about our strong room pickup. Last year we had 63 cancellations, which amounted to 7%. Given the same cancellation percentage this year, we will meet our room block requirement and be subject to no attrition fees. I remain hopeful but cautious.

**Other  
Sponsorship Issues**

Jeff Wilson's thoughts

**Best Advice:**

So when I asked Punky "What is the figure you use to determine the exhibit hall bfast? 1/2 the attendance figures, 1/3?" His response: "I take 50 sets of dice, roll them and add up the pips on the bottom. Or I try to estimate, based on the number registered as of three days before and an estimated walk-in number of 100 and divide it in half and order that many. If it is a particularly full breakfast menu, divide by 2.7." I so appreciate that after all the patience that his job as consultant requires, that he maintains his great sense of humor. You're my hero, Punky.

**Best Idea:** Eddie has decided that the sixth season of Fox's "24" should feature Jack Bauer trying to keep LAUSD from being blown to bits by terrorists, but he fails.

**CATE "policy" for budget issues**

## **2007**

Contacts from the 2007 hotel have been very prompt and productive, making me really look forward to next year's convention, as well.

## **2008**

Marriott Courtyard has been contacted regarding canceling extra rooms unless there is no attrition clause.

| [Report Index](#) |

## **Southland Council of Teachers of English**

Lisa Hernandez

At Southland Council's December 17th board meeting, a number of issues were discussed. Nancy Himel graciously accepted the opportunity to be CATE convention chair in Long Beach. The SCTE board agreed to host the CATE convention at the LAX Marriott in 2010. Also, this year the board decided not to have a hospitality suite at the CATE convention due to the Friday night outing at Disneyland. Prompted by questions from council presidents, a discussion of SCTE's boundaries and size took place. However, no changes to the current status of Southland Council were proposed.

The Universal Access chapter was reviewed and a report sent to Martha Zaragoza-Diaz. Overall, the review was favorable. This new document is much more likely to be a genuine support to teachers as it provides a more detailed look at who special needs students are and even discusses a few strategies. The latter will be particularly helpful to new teachers completing the CCTC's Teaching Performance Assessments (TPA).

Several SCTE Board Members, including the president, attended the Conference of the Living Tree at the Pierpont Inn in Ventura. This year Joanna Exacoustos, a past president of SCTE, was the recipient of the Living Tree Award. Also, of note, per the Living Tree constitution, a member of the Living Tree conference committee will be joining our board.

Notes of congratulation and an invitation to visit the hospitality suite prior to receiving their awards were sent to the recipients of the CATE Awards of Excellence and Merit--Dr. Milton Clark, Dr. Sheridan Blau and Violetta Jacobs.

In the works:

Next year's Fall Conference will be at the Whittier Radisson on October 14th. One of our guest speakers will be poet Ralph Angel. We are in conversation with Firoozeh Dumas to be a speaker as well. Carol Jago has offered to introduce her and to give a workshop as well. Please join us if you can.

SCTE's celebration of NCTE Writing Awards will take place at a luncheon at West Hills High on March 12th .

SCTE's Spring Fling, "A Duesy of a Day," will be held April 8th at the Nethercutt Collection Museum and then at the Odyssey Restaurant for lunch. Cost for the day is 25 dollars.

[| Report Index |](#)

## **FACET**

Jeannie Oppliger, FACET President

FACET does not have much to report since December. We took a break for the holidays and only a few of us got together to make some CATE 2007 plans. In January we met as an entire unit with all the committee chairs learning their jobs and making a timeline from now to February 2007. We are ahead of schedule but we are keeping up the pace. That will make it all easier in the end.

[| Report Index |](#)

## **CENTRAL COUNCIL CALIFORNIA TEACHERS OF ENGLISH**

Liz McAninch, President

Central Council nominated members for three CATE Board positions: Michelle Berry – President; Charleen Delfino – Vice-President; Susan Dillon – Secondary Member-at-Large.

The council plans to hold two receptions, one in the Bay Area and one in the Modesto area, for our CATE and NCTE writing winners. The winners will read and certificates, gifts and monetary prizes will be presented at these events in late March and early April.

Past President Charleen Delfino has been working overtime, along with Joan Williams from the Redwood Council, to prepare flyers for the Napa Conference to be held at the Napa Embassy Suites on April 28 and 29. Gabriele Rico, Harry Noden, Carol Booth Olson and poet Joshua McKinney have been slated as our presenters.

[| Report Index |](#)

## **TUCATE**

Carol Surabian, President

TUCATE has some hopes for developing into a stronger council during the next few months. There has been some outreach during the convention time, even though many of those teachers are unable to attend. They have expressed an interest in becoming more active on the local level. We take them where we can get them. We are excited to next year have the Convention in our backyard and are helping FACET in the planning.

[| Report Index |](#)

## **President's Report**

February 2006

December was a very busy month both personally and professionally. I sent out communications to the award winners, all of the legislators, principals and superintendents across the state, board members, convention committee members, and continued to collaborate and work towards the convention. On December 14, 2005, I attended UCIWP's annual December conference, "Strategies That Work for Teaching English/Language Arts," where the flyers for CATE's convention were distributed. I enjoyed Stephanie Harvey's (Nonfiction Matters) keynote, "The Inner

Conversation,” as well as the other three strategy workshops I attended. My attendance gave me the opportunity to meet more members from the Orange County area, invite UCIWP attendees to the CATE convention, and answer questions about CATE.

In January, I began to receive more responses as a result of my December communications, and I met with JoAnne Mitchell, conference chair, at the Hyatt Regency. We had a chance to speak to the management, as well as update each other and discuss the upcoming convention. The rest of the month I have busily been preparing for awards, the annual business meeting, and the President’s Reception. Thank you to all of the Board members who continue to offer support and guidance, and to the conference committee who have worked so hard to make this convention one that we can be proud to have been a part of.

[| Report Index |](#)

## **CATE MEMBERSHIP REPORT**

Joan Williams, Membership Chair

<b>#</b>	<b>COUNCIL</b>	<b>1/05</b>	<b>4/05</b>	<b>9/05</b>	<b>12/05</b>	<b>1/06</b>
1	Redwood	27	36	38	40	36
2	Upper	23	57	54	57	58
3	Capitol	91	145	153	152	151
4	Central	454	638	623	626	621
5	Fresno	70	65	65	68	74
6	TUCATE	25	25	23	20	20
7	Kern	28	29	27	28	28
8	Southland	693	655	699	720	697
9	San Diego	271	189	193	191	187
50	Out-of-state	30	28	28	33	33
55	Libraries	27	23	25	24	23
99	Comps	3	3	2	3	3
	<b>TOTAL</b>	<b>1754</b>	<b>1893</b>	<b>1930</b>	<b>1960</b>	<b>1931</b>

- Membership numbers are still up from a year ago with 1754 in 1/05 improving to 1931 in 1/06. Our numbers are down slightly since our December meeting. Accurate numbers for January/February will not be available until all convention registrations and memberships are processed. Cookies will be available this afternoon.

- One of my concerns is the accurate processing of new members from convention registrations. Because the information goes to the registrar and then to Precision, perhaps we should have a way of checking to make sure that we don’t somehow lose those new members in the paper shuffle.

- I am still working on a presentation that we can use for promotional purposes. I will have it placed on our website and have copies on CD/DVD. It will hopefully be available to preview at the May meeting.
- Membership gifts are the orange luggage tags.
- Board members will need to sign up for time in the CATE booth. We should have a strong presence because we will be in the foyer.
- Lucinda pins and Read and Write pins will be sold at the booth.
- New membership brochures have arrived with the 2007 convention information on them. I ordered 500 additional brochures this year.
- Presidents of each council please submit the name of a membership representative to me so that I can invite him/her to attend a meeting in the presidential suite.

[| Report Index |](#)

## **Convention Program Chair**

Robin Luby, Convention Program Chair

CATE 2006 has a program that lives up to its advertising: it surely promises to be an "extraordinary... excellent...engaging...exciting...educational E Ticket Experience." Including the special sessions, we have 130 separate workshop sessions, on a wide variety of topics. For the first time, we have a "Technology" strand, with seven sessions equipped with Apple computers, five of which will have internet access. (Thanks to April Moore for all the attention to detail needed to create this new service for CATE.) We have sessions that range from the integration of art, music, and history with language arts, to sessions on test-preparation, test-interpretation, and overcoming test anxiety. We have sessions on writing (thanks to Jayne Marlink for soliciting the CWP offerings), on individual pieces of literature, on thinking, on drama, on poetry, and even on "invention." In other words, we have a multitude of adventures awaiting us.

The listing of all sessions and their presenters was posted on CATEWeb the first week of January, and a series of "teasers," with partial lists of presenters, have been published on CATENet. This attempt to make sure our public could have real information about the workshop offerings seems to have been effective; I've been told that there were surges in online registration each time after the information appeared. We did have minor changes to the program after that posting, and even after the official program went to press, but the overview remained accurate and enticing. (My thanks to both Jim and Larry for the work of those posts.)

All presenters have been confirmed individually more than once, starting with their individual confirmation letters on December 15; the most recent contact with all was a January 29 letter asking them to complete their check-in at the Presenter Registration Table rather than the general registration area. When they check in, they will receive a "Thank-you" packet as a small gesture of gratitude to them for their willingness to volunteer their time, energy, and financial support. (I thank you, the CATE board, in advance for your help in creating the thank-you materials.)

With only a few individual exceptions, all presenters have completed a regular registration and paid fees, though we have eight individuals—of the total of 150 individuals involved in the program--yet to “clear.” The exceptions to the policy that all presenters are required to register have involved three areas of specific interpretation which the Board might want to reexamine: those who attend only their own individual session; those who are “outside” the profession and are “solicited” to balance the program; and those “small” companies who are also exhibiting (and limited to only their own sessions) in addition to paying exhibitor fees.

I would recommend in future that the Board also examine CATE policy for sessions to think through the distinctions of “commercial” sessions and “sponsored” speakers. Commercial fees are required of those who explicitly are “advertising” services and products; no fee has been assessed for sessions in which presenters speak on topics for which individual exhibitors advertise. This may be an anomaly to be considered.

In conclusion, I’d like to offer my personal thanks to a series of individuals. I would never have undertaken this “ride” if JoAnne Mitchell, Maureen Ripey, and Teisha Hase had not asked; thanks for trusting me to make this happen. I could not have mastered the electronic necessities without the sage advice of Carole LeCren; thanks for all the hours spent in telling me what to do and how, and for all the creativity spent in the publication of the program. I would have missed many details of balance of program, of consolidation of AV and other resources, and of nuance of organization without the institutional expertise of Punky and Anne Fristrom; thanks for the understanding and patience. Finally, to all, my gratitude for your friendship and support. Now, together, let’s all jump aboard the ride of the convention. Prepare to be thrilled!

| [Report Index](#) |